

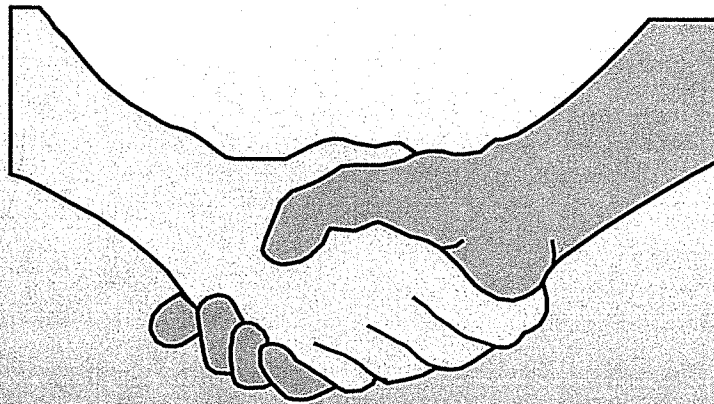


**Eric S. Gordon**  
*Chief Executive Officer*

**2019-2020**

## **Comprehensive Extracurricular Activities Plan (CEAP)**

**A collaborative agreement between the  
Cleveland Metropolitan School District  
and the  
City of Cleveland**



*Serving Cleveland's Children by  
promoting self-realization, social and emotional growth  
and academic success.*



**Cleveland Metropolitan School District**

**Comprehensive Extracurricular Activities Program  
CEAP**

# **Program Background**

# *Comprehensive Extracurricular Activities Program*

## *Background*

In 1996, an accord was established between the Cleveland Metropolitan Schools and the City of Cleveland that generated a historic collaborative agreement to implement a Comprehensive Extracurricular Activities Program (CEAP) using the revenues generated by a parking tax.

This program contains five critical components: Marching Band/Instrumental Music, Elementary Non-Traditional Extracurricular, K-8 School Athletics, High School Athletics and the Secondary Extracurricular Activities. Each of these programs provides recreational or cultural enrichment activities for the children of the City of Cleveland. A palette of programs to appeal to every grade level and all sorts of interests was the basis of this agreement. The initiative includes long-gone senior high sports such as wrestling and swimming, as well as long needed athletic programs at the K-8 school level.

The Marching Band and Instrumental Music Programs brought music back to the schools. There is a growing body of evidence that suggest that the study of arts and cultural programs positively effects cognitive development. Research proves that the integration of cultural arts in education can play a significant role in the education of our students. Knowing and practicing the arts disciplines are fundamental to the healthy development of children's minds and spirits.

CEAP also provides for enhancements to the traditional elementary classroom, which would bring artists to school buildings, sponsor museum, arts and theater field trips. Individual schools are able to tailor their program to student's interests, but have to ensure that the offerings involve four-fifths of all children.



**Cleveland Metropolitan School District**

**Comprehensive Extracurricular Activities Program  
CEAP**

**2019-2020  
Component Summary**

**Comprehensive Extracurricular Activities Plan  
(CEAP)**

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City of Cleveland  
2019-2020**

<b>Component Summary</b>	<b>2019-2020 Allocation</b>
<p><b>A. Elementary Non-traditional Extracurricular Programs</b> Sixty-seven (67) K - 8 Schools (grades 1-8). Schools organize their non-traditional extracurricular activities programs, which include field trips, sponsored building activity periods, assemblies, and artist-in-residence programs that are implemented throughout the year.</p>	\$304,904
<p><b>B. K-8 School Interscholastic Athletics and Student Activities Programs</b> To provide funding for transportation, event officials, and game day staffing for athletic programs for all students in the 7<sup>th</sup> &amp; 8<sup>th</sup> grade level. Programs include: boys and girls Basketball, Coed Soccer, Volleyball, boys and girls Track. Student Activities provide a holistic program that will help students in grade 6, 7, and 8 explore their varied areas of interest including: Cheerleading, Hi-Steppers/Dance, Chess and K-8 Intramurals.</p>	\$100,000
<p><b>C. High School Interscholastic Athletics Program</b> Beginning with the 1998-99 school year, the Cleveland Senate Athletic Council approved the formation of a "one league" concept for football. By doing so, each school would play fewer independent football contests and more league contests. In previous years each Senate school played five independent games which was the method of raising additional income to support athletic programs. To compensate for the deficit due to the loss of three independent games, each high school with a football programs will receive \$10, 000 while schools without football programs would receive \$6,000.</p>	\$166,000
<p><b>D. Marching Band/Instrumental Music/Arts Education Programs</b></p> <ul style="list-style-type: none"> <li>◆ Music Program will include: repair and maintenance of equipment, supplies for music program and the All-City Marching Band.</li> <li>◆ All-City Arts programs; i.e. All-City Musical, All-City Band, and All-City Choirs.</li> </ul>	\$208,724.81
<p><b>E. High School Extracurricular Activities</b> Activities provide a holistic program that will help students explore their varied areas of interest including: Military Drill, Cheerleading, Hi-Stepping/Dance, Chess, Coed Weightlifting, Fencing and Esports.</p>	\$152,371.19
<p><b>F. Contractual Evaluator</b></p>	\$18,000
<b>2019-2020 TOTAL</b>	<b>\$950,000</b>

## Comprehensive Extracurricular Activities

### *A: Elementary Non-traditional Extracurricular Program*

Sixty-seven (67) K - 8 Schools (grades 1-8). Schools organize their non-traditional extracurricular activities programs, which include field trips, sponsored building activity periods, assemblies, and artist-in-residence programs that are implemented throughout the year. This program is designed to establish a strong collaboration, with cultural organizations, so that extracurricular activities can be offered to all students with the goals of connecting activities to the daily curriculum and improving academic achievement. Besides offering activities that serve as culmination events conducted at the district level, and related to the activities which students engage in on a routine basis at their individual schools, throughout the school year, other activities will be offered that will provide a full, and comprehensive, extracurricular program at their school.

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Total

Elementary Schools	(gr. 1-8)	
Budget lines include:		
Transportation and Admissions		\$228,678
Supplies		\$30,490
Consultants		\$45,736

**TOTAL AREA: A                    \$304,904**

## ***B: K-8 School Interscholastic Athletics & Student Activities Program (Grades 7 & 8)***

To provide funding for transportation, event officials and staff for athletic programs for all students in the 7<sup>th</sup> & 8<sup>th</sup> grades. Programs include: boys and girls Basketball, Coed Soccer, Volleyball, and boys and girls Track.

Student Activities provide a holistic program that will help students in grade 6, 7, and 8 explore their varied areas of interest including: Military Drill, Cheerleading, Hi-Steppers/Dance, Chess and Intramurals. Since the inception of the K-8 structure, during the 1999-2000 school year, schools have received programming of their choice within the allocation allotment.

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	Total
Officials/Event staff	\$40,000
K-8 Transportation	\$60,000
<b>TOTAL AREA B</b>	<b>\$100,000</b>

## ***C: Senior High Interscholastic Athletics***

Beginning with the 1998-99 school year, the Cleveland Senate Athletic League approved the formation of a one-league concept for football. By doing so, each school would play three independent football contests and a seven-game league schedule. In previous years, each Senate school played five independent games, which was a method of raising additional income to support athletic programs. To compensate for the deficit, due to the loss of three independent games, each school with a football program will receive \$10,000 and those without football programs will receive \$6,000

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			Total
Football schools	9	\$10,000.00	\$90,000
Non Football schools	6	\$6,000.00	\$36,000
Transportation			\$40,000
<b>TOTAL AREA C</b>			<b>\$166,000</b>



## ***D. Marching Band / Instrumental Music / Arts Education***

The Department of Arts Education (DAE) continues to thrive with the support of CEAP. CEAP has helped to increase learning both in the arts, and through the arts, with other core curriculum courses for students grades PreK-12. The instrumental programs on the high school and middle school levels involved showcasing students in assemblies, sporting events, parades, concerts, and other special appearances. The implementation of this varied program provided the students not only an opportunity to learn how to play an instrument but to work harmoniously together. It has also brought about better attendance and more self-esteem.

The "All-City" Arts Program, an after-school and weekend, college readiness program that recruits students from various District schools.

All-City is designed to build upon and extend the arts curriculum taught by the District's certified art teachers. The program offers students the opportunity to further develop their artistic talents through comprehensive, hands-on, project-based learning and mentoring, from arts professionals. More than 3,000 students benefit from All-City's instruction and performance opportunities.

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### Totals

Equipment and Programming for All-City	\$51,431.81
Music Department Repair and Maintenance	\$74,431
Music Department Transportation	\$26,431
Music Department Supplies	\$56,431

**TOTAL AREA D                    \$208,724.81**

# E: High School Extracurricular Programs

The Secondary Extracurricular Activities program is designed to provide a holistic program of activities that will help students expand, and explore, their varied areas of interest. These activities include, but are not limited to: Cheerleading, Hi-Stepping/Dance, Military Drill, Chess, Coed Weightlifting, Fencing and Esports.

Activity	Coaches	Differential	Total
Senior High Cheerleader	15	\$1,680	\$25,200
Senior High Military Drill	15	\$1,680	\$25,200
Senior High Hi-Steppers	15	\$1,680	\$25,200
Chess Advisor	18	\$386	\$6,948
Coed Weightlifting	21	\$327	\$4,905
Fringes		17.51%	\$15,313.02
Transportation Student Activities			\$39,918.19
Competitions Officials and Judges			\$20,000
Awards, trophies			\$5,000
<b>TOTAL AREA E</b>			<b>\$152,371.19</b>
<b>TOTAL AREA F</b>			<b>\$18,000.00</b>
<b>2019-2020</b>			
<b>PROGRAM TOTAL</b>			<b>\$950,000.00</b>

# F: Contractual Evaluator