

2019 – 2020
Comprehensive Extracurricular Activities
Program
Mid-Year Report



March 2020

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OVERVIEW

The Extracurricular Activities Program is a vital part of the student's educational experience. The program provides opportunities for the development of student interests and talents. It also provides a basis for personal values and a lifetime of work and leisure activities.

Participation in Extracurricular Activities carries with it responsibilities for the student, parent, school staff, and the community. Extracurricular Activities offer opportunities that assist in the development of fellowship and good will. They promote self-realization, social and emotional growth, which encourage good citizenship and provide valuable lessons concerning teamwork, sportsmanship, and self-discipline.

A wide variety of experiences increase the learning achievement of a child. These experiences contribute to the primary goal of the Cleveland Metropolitan School District to become a premier school district in the United States of America. Extracurricular activities play a key role in the development of learning skills and emotional patterns that enable students to make maximum use of their education and prepare them for living in a multicultural and diverse global society.

The vision for the Cleveland Metropolitan School District's Extracurricular Program has been developed based on feedback from students, parents and staff. The purpose of the program is to encourage students to participate in curriculum-related recreation, and social learning, through activities that are offered on a non-discriminatory basis.

PROGRAM ADMINISTRATION

Beginning with the 2019-2020 school year, the Athletics and Students Activities department went to a digital platform to administer and collect information from the principals. All athletic information was administered to athletic directors and building principals via Smartsheets and had been due before the end of the 2018-2019 school year. Non-Traditional Extracurricular Activities are all being managed by the Athletics and Student Activities office with help from the Science and Arts departments within CMSD.

As part of the recommendations from the CEAP Evaluator, Central Office Staff continues to be responsible for inputting student participation into the computer. The District uses the eSchoolPlus System, which will allow online data entry and greater access to student information. The entire Athletics and Student Activities Staff have been trained on the updated system. School based Athletic Directors, Advisors, Coaches and outside partners have been orientated to new forms that will contain the necessary information by which Central Office staff can document student participation.

Budget and Accounting

The Budget Division has created a separate component to track CEAP program funds in greater detail. The Budget Division also allocated the time of a budget specialist, for each school, to oversee the monetary aspects of CEAP. The Athletics and Student Activities department are now receiving more information on proper cost accounting and budget tracking for CEAP.

In order to provide more equity and to provide our students more well-rounded field experiences, the Athletics and Student Activities department worked with a number of outside vendors. The vendors include: Nature Center, Cleveland Museum of Natural History, Cleveland Botanical Garden, Greater Cleveland Aquarium, Cleveland Metroparks Zoo, Progressive Arts Alliance, Dancing Classrooms, Cleveland Classical Guitar and Center for Arts- Inspired Learning. All field experiences or in-school presentations are for students in grades 1st through 5th. Of the \$304,000.00 allocated for the Comprehensive Extracurricular Activities school-based accounts, \$112,476.00 (36%) has been expended through March 30, 2020. The money was used for K-8 School field trips, in-school presentations, supplies, equipment and differentials for schools.

DEPARTMENT OF ARTS EDUCATION

The Department of Arts Education (DAE) continues to maintain programming with the support of CEAP. CEAP has helped to increase learning both in the arts and through the arts. **A total of 52 PreK-8 and 19 High Schools have directly benefited from CEAP** support for visual and performing arts education which include instruction, supplies, productions, equipment, instruments, transportation and field experiences at cultural arts institutions. In addition, this report demonstrates that over **6,500 CMSD students, teachers, families and the Greater Cleveland community benefits from CEAP** and the support it provides for in-school and after-school programs, instruction, performances, events and exhibition.

MUSIC EDUCATION SUPPLIES AND INVENTORY

- Musical instruments and equipment are housed at Woodland Data Center. Teachers complete an electronic form to request new instruments for their programs. Equipment is disseminated & delivered on a first come first served basis.
- To help facilitate instrument repairs we have worked closely with Music & Arts, Academy Music, Royalton Music and Beeman Brass Works repair shops. Additionally, Joyce Piano & Gerry Palluck have helped in maintaining some of the acoustic pianos in the district. The repair process includes 1.) teachers submit Instrument Repair Request, 2.) teachers then either drop the instruments off to the vendor or have the vendor pick up the instruments from the school, 3.) once repaired, the instruments are then delivered to the school by the vendor or picked up by the teacher, and 4.) vendors then send a list of what was repaired on a detailed invoice to be processed for payment.

TRANSPORTATION

- **District:** The Department of Arts Education coordinates transportation for multiple District schools. Transportation request include performances at community events, attending visual and performing arts events.
- **All-City Arts (ACA):** Students in grades 8-12 who participate in ACA ensembles who do not receive a bus pass through CMSD are given an RTA two way bus pass to get to and from rehearsals. District and charter buses are used to transport students to various student performances and cultural events. Students in grades 3-7 who participate in ACA combined multi-school rehearsals use District bus transportation to get to and from rehearsals and performances.

See addendum for lists of schools who have benefitted from the CEAP Fund.

All-City Arts (ACA) is managed by DAE and is an after-school and weekend, college readiness program that recruits students from various District schools to participate in a rigorous and intensive arts training and education. All-City is designed to build upon and extend the arts curriculum taught by the District’s certified arts teachers. The program offers students the opportunity to further develop their artistic talents through comprehensive, hands-on, project based learning and mentoring from arts professionals. Listed below are the various All-City Arts ensembles and performance information.

| All-City Arts Ensemble | |
|------------------------|------------|
| Choir | 17 |
| Dance | 38 |
| Drum Line | 18 |
| Jazz Band | 10 |
| K-8 Mass Choir | 215 |
| K-8 Jazz Prep Band | 67 |
| Orchestra | 50 |
| Musical | 42 |
| TOTAL | 457 |

SIGNATURE EVENTS

• **All-City Arts Winter Concert at Tri-C Metro Auditorium**, December 11, 2019 *357 students performed, representing 16 K-8 Schools and 10 High Schools 800 attended.*

The concert featured performances from All-City Arts ensembles including the K-8 and high school choirs, dance, K-8 prep band, high school jazz band, and orchestra.

16 K-8: *Adlai Stevenson, Almira, Anton Grdina, Benjamin Franklin, Campus International, Charles Mooney, Dike School of the Arts, Douglas MacArthur GLA, Memorial, Miles, Mound, Nathan Hale, Orchard STEM, Tremont, Wade Park, Walton.*

10 High Schools: *Cleveland Early College High School, Cleveland High School for Digital Arts, Cleveland School of the Arts, Cleveland School of Science and Medicine, Facing History New Tech, Garrett Morgan, Glenville, John Marshall School of Civic & Business Leadership, John Marshall School of Engineering, John Marshall School of Information Technology.*

ACA COMMUNITY ENGAGEMENT AND PERFORMANCES

• The “**Road Show**” is a touring ensemble of 6-20 advanced student performers from various All-City Arts ensembles. Students audition and interview to participate in this ensemble. *The Road Show performed for more than 1,530 audience members in North East Ohio during this reporting period.*

- Jazz Band performed for **1,120** audience members
- Drum Line performed for **2,050** audience members
- Choir performed for **1,000** audience members

TOTAL | 6,500 audience members *

* Audience numbers are lower than in previous years because of a change in the period of time being reported on in this report. Prior iterations of this report compiled data from the previous calendar year, whereas this report is for the 1st semester of the current academic year.

NON-TRADITIONAL EXTRACURRICULAR PROGRAM FOR K-5 GRADE BANDS

This new program collaboration is designed to establish a strong collaboration, with cultural organizations, so that extracurricular activities can be offered to all students with the goals of connecting activities to the daily curriculum and improving academic achievement. Besides offering activities that serve as culmination events conducted at the district level, and related to the activities which students engage in on a routine basis at their individual schools, throughout the school year, other activities will be offered that will provide a full, and comprehensive, extracurricular program at their school.

K-5 Non-Traditional Program Summary

- Each school is given the same opportunities to attend field experiences (trips) sponsored by one of the partners assigned by the Athletics and Student Activities Department.
- Each partner is responsible for one grade band.
- Starting at the beginning of the school year, the designated partners reached out to each K-8 building to arrange field experiences (trip) with they're assigned grade band.
- Immediately after the field experience (trip), the partner submits the names of the students who attended the event to the Athletics and Student Activities Department via a Smartsheet.
- Students names are put into eSchool Plus by the Athletics and Students Activities Department.

K-8 SCHOOL INTERSCHOLASTIC ATHLETICS FOR GRADES 7 and 8

Since the inception of the K-8 structure, during the 1999-2000 school year, schools have received programming on a limited basis. If schools would like to have programming more than what is allocated, they are allowed to use they're school based budget to fund those programs. Schools formed committees to determine which programs would best fit the make-up of their school environment. Factors, such as available facilities for athletics, coaching personnel and ancillary costs, were taken into consideration, before each school made their choices. The ancillary cost is the average cost that schools must incur, from their School Based Management general funds accounts, to cover the yearly costs for transportation, equipment, officials, security, awards, and equipment replacement. Costs may vary, depending on facility usage and practice schedule. Schools were asked to commit for three years, in order to stabilize costs and to schedule events.

For the Interscholastic Athletics Program, sports seasons were established to accommodate the variation of K-8 start, and ending, times between schools:

FALL

- * Girls Basketball (late schools)
- * Soccer

WINTER

- * Boys Basketball (early schools)
- * Girls Basketball (early schools)

SPRING

- * Boys Basketball (late schools)
- * Boys Track

* Volleyball

* Girls Track

All program staff is providing competition experiences that support the basic goals of education and expands the student's physical, and mental, capability in their school's programs. K-8 coaches had an organizational meeting, in August, and reported to work on August 12, 2019. K-8 school sports' tryouts began shortly after school was in session, in August 2019.

It is the responsibility of the Interscholastic Athletics Office to schedule games, sites, and officials for all sports, as well as conduct all-star meetings, coaches' in-service meetings, and championship contests, in all sports. Below is the list of the K-8 champions for the first part of the school year:

Fall Season

- Girls Basketball (Late): James A. Garfield
- Soccer: Riverside
- Volleyball: Daniel E. Morgan

Winter Season

- Boys Basketball (Early): George Washington Carver
- Girls Basketball (Early): TBD

HIGH SCHOOL INTERSCHOLASTIC ATHLETICS

High School

The school based Athletic Directors, and coaches, have the responsibility to develop the athlete's knowledge and skills in each sport. They will instruct students in the fundamental techniques and physical training in various sports. Each school will enter a team in each sport into the Senate and Independent contests, as well as Sectional/District Ohio High School Athletic Association Tournaments.

The sports offered at the high school level are:

Fall Season

- * Boys and Girls Cross-Country
- * Football
- * Golf
- * Soccer
- * Girls Tennis
- * Volleyball

Winter Season

- * Boys Basketball
- * Girls Basketball
- * Boys Bowling
- * Girls Bowling

- * Swimming
- * Indoor Track Boys
- * Indoor Track Girls
- * Wrestling

Spring Season

- * Boys Track
- * Girls Track
- * Baseball
- * Softball
- * Lacrosse
- * Boys Tennis

Building permits for all facilities have been processed for the fall and winter sports program.

Beginning with the 1998-99 school year, the Cleveland Senate Athletic League approved the formation of a one-league concept for football. By doing so, each school would play three independent football contests and a seven-game league schedule. In previous years, each Senate school played five independent games, which was a method of raising additional income to support athletic programs. To compensate for the deficit, due to the loss of three independent games, each high school with a football program will receive \$10,000; while Bard, Campus International, Jane Addams, Max Hayes, Martin Luther King, Jr. and Whitney Young will receive \$6,000. Schools have begun to spend allocations for the athletic upgrades.

High School Interscholastic Athletics Program Summary

- * The Fall athletic program was completed, with district-wide competitions and championships, in High School Cross-Country, Senate Volleyball, City Football, Girls Tennis and Golf.
- * Over 130 student athletes competed in the 2019 Senate Robert E. “Bump” Taylor Cross-Country Championship, which was held on Wednesday, October 9, 2019, at Wallace Lake in Berea. The James F. Rhodes Rams were crowned the Senate Boys and Girls Champion for this season. The following are the results of the 2019 Senate Cross-Country Championship:

| | |
|--|--|
| <p>Boys 1st – James F. Rhodes 2nd – John Hay 3rd – Glenville</p> | <p>Girls 1st - James F. Rhodes 2nd – Bard 3rd – John Hay</p> |
|--|--|

- The 2019 Senate Girls Varsity Volleyball Championships were held on Tuesday, October 10, 2019, at the East Professional Center. The James Ford Rhodes were crowned Senate Champions.
- The Glenville Tarblooders football team was crowned the 2019 Senate Athletic League Champion, for the twenty-first year in a row, after compiling a perfect record against all of their Senate opponents. The team advanced to the Ohio High School Athletic Association football tournament, where they fell to Norwalk. After the loss the Glenville Tarblooders finished the season 7-5.
- The 2019 Varsity City Football Championship was held on Friday, November 8, 2019, at the Collinwood Athletic Complex. Senate teams participating in the City Championship are the John Hay Hornets with an overall record of 4-6, and 4-2 in the Senate and the John Adams Rebels with an

overall record of 5-5 and 5-1 in the Senate. This was the 86th playing of the Senate City Championship. John Hay defeated John Adams 35-6.

- The 2019 Senate Soccer Championship was held on Tuesday, October 8, 2019, at the Collinwood Athletic Complex. John Marshall to captures the 2019 Senate Soccer Championship crown.
- The 2019 Cleveland Metropolitan School District’s Senate Girls Tennis Championship took place on Wednesday, October 7, 2019 at Jefferson Park Tennis Courts. Teams participating in the Senate Girls Tennis Championship are: Glenville, James F. Rhodes, John Adams, John Hay, John F. Kennedy, John Marshall, Lincoln-West, Martin L. King, Jr., Max S. Hayes and Whitney Young. John Hay Lady Hornet were crowned Senate Champions with a final team score of 32 points.
- The 2019 Cleveland Metropolitan School District’s Senate Golf Championship Tournament took place on Thursday, October 10, 2019 at Highland Hills Golf Course. Teams participating in the Senate Golf Championship are: Collinwood, East Tech, Glenville, James F. Rhodes, Jane Addams, John F. Kennedy, John Hay, John Marshall, and Max S. Hayes. Glenville’s Golf team defeated the rest of the Senate with a strong 354 strokes to win the Championship.
- The Cleveland Metropolitan School District’s Interscholastic Athletics Office announced 18 Student Athletes signed their National Letter of Intent, to receive athletic scholarships, on Wednesday, February 5, 2020. Student athletes, from the Senate Athletic League, announced their college choices to participate in athletics at the next level.

Students signing National Letter of Intent, on February 5, 2020:

Glenville

- | | | |
|-------------------------|----------|--------------------------------|
| • William Anglen | Football | University of Colorado |
| • Ty’Shune Bender | Football | Independence Community College |
| • Tristen Bentley | Football | Air Force Academy |
| • Kel’vontay Bluford | Football | Marietta College |
| • Raekwan Bryant | Football | Ohio Dominican University |
| • Jalen Buffinton | Football | Ohio Wesleyan University |
| • George Bullock | Football | Vermillion Community College |
| • George Chambers | Football | Vermillion Community College |
| • Damian Crawford | Football | Ohio Dominican University |
| • John Davis III | Football | Vermillion Community College |
| • Cornelius McClain III | Football | Independence Community College |
| • Daejuan Moton | Football | Vermillion Community College |
| • Gamari Peterson | Football | University of Akron |
| • Jordan Young | Football | Marshall University |

James F. Rhodes

- | | | |
|--------------------|----------|----------------------------|
| • Devonte Chambers | Football | Baldwin Wallace University |
|--------------------|----------|----------------------------|

John Adams

- | | | |
|----------------|-----------|---------------------|
| • Jerome Scott | Wrestling | Columbia University |
|----------------|-----------|---------------------|

John Marshall

- | | | |
|------------------|-------|--------------------|
| • Noellia Garcia | Rugby | Notre Dame College |
|------------------|-------|--------------------|

Lincoln West

- | | | |
|------------------|--------|----------------------------|
| • Brandon Worthy | Soccer | Baldwin Wallace University |
|------------------|--------|----------------------------|

- The Senate Athletic League Bowling Championship was held on January 30, 2020, at the Wickliffe Freeway Lanes. John Marshall, won both the Boys and Girls divisions to be crowned the overall Senate Champion.
- The 2019 Cleveland Metropolitan School District’s Senate Swimming Championships were held Wednesday, February 5, 2020, at Euclid High School. The Bard Girls team was crowned Senate Championship. In the Boys division, the Max Hayes Lakers emerged for the second straight year, to be crowned the 2020 Senate Boys Champions.
- Beginning with the 2019-2020 season, the Senate Basketball League was split into two divisions (Blue and Red) in order to have more competitive balance for all teams. The 2019-2020 Girls Blue Division champion was Bard and Boys Blue Division champion was John Hay. The 2019-20 Girls Red Division champion was John Hay and the Boys Red Division champion was East Tech
- The 2019-2020 Senate Wrestling Championship was held on Thursday, February 6, 2020, at John Adams High School. The James F. Rhodes were crowned the Senate champs with an overall score of 163 points, to be crowned the Senate Champion. The final results for the Senate Wrestling Championship are as follows:

| | <u>School</u> | <u>Points</u> |
|---|---------------------------------|---------------|
| ▪ | 1 st James F. Rhodes | 163.00 |
| ▪ | 2 nd John Adams | 121.50 |
| ▪ | 3 rd John F. Kennedy | 86.50 |
| ▪ | 4 th John Marshall | 79.00 |
| ▪ | 5 th Lincoln-West | 9.00 |

EXTRACURRICULAR ACTIVITIES

The Extracurricular Activities program is designed to provide a holistic program of activities that will help students expand, and explore, their varied areas of interest. These activities include, but are not limited to: Cheerleading, Hi-Stepping/Dance, Military Drill, Chess, High School Coed Weightlifting and Intramurals.

An in-service calendar has been approved by the Commissioner of Interscholastic Athletics and Student Activities, and sent out to schools. A District-wide calendar of Student Activities events has been prepared and sent to schools. Schools have submitted their preliminary reports and organized their programs for the school year.

Job postings and descriptions were prepared and distributed to all school buildings, by September 2019. Sponsors and advisors have been identified, and appointed, in the schools’ sponsoring activities. Appointment forms, rosters and payrolls, have been processed, according to District procedures.

- Meetings have been held for Extracurricular Activities in Cheerleader, Hi-Stepper/Dance and Military Drill, Chess, Intramurals, regarding rules, guidelines and eligibility requirements.
- The Cheerleader, Military Drill, and Hi-Stepper competitions have established a program to reward students and teams with the highest grade point average. Each school participating in the competitions

will receive a Scholar Athlete Award, presented to the student, on each squad, with the highest GPA. The awards will be distributed during the half-time portion of the competitions.

- Orientation meetings for the Competitions were held during January and February, 2020.

K-8 and High School Chess Program

The 36th Annual Student Activities Chess Program included the following K-8 and High Schools: (K-8, 12) – AJ Rickoff, Bolton, Campus International, Clark, James A. Garfield, Joseph Gallagher, Miles Park, Newton D. Baker, Orchard STEM, Patrick Henry, Wade Park and William Cullen Bryant. High schools (5) – Campus International, Glenville, John Hay, John F. Kennedy and John Marshall. Beginning with the 2019-20 school year, each school is allowed to bring as many students as they would like to every event. In previous school years, each school could only bring four students to each event. The highlights for this year's season included:

- For the sixth (6) year in a row Joseph Gallagher won the K-8 Championship behind a strong showing from Sunita Magar and Heri Ramadhani who finished with the first and second most points out of all K-8 competitors during the chess season.
- After not competing for the last three seasons, John Marshall took home the high school championship. John Marshall was able to dominate by taking home the top four places in the individual rankings with Aksharkumar Patel and Pradip Rai taking the first and second place trophies.

Physical Examinations

The Interscholastic Athletics and Student Activities Office coordinates an annual schedule of physical examinations for K-8 and High school students involved in sports and extracurricular activities, during the fall, winter and spring seasons. The physicals are conducted by the doctors and nursing staff of Care Alliance. For the first time, the students who attend our physicals received actual physicals as opposed to health screenings. The 2019-20 physical examination results are as follows:

1. **Summer:** July 29 and 30; and August 1 and 6 2019 – **291** students were processed.
2. **Fall:** September 5, 10, and 17; and October 30, 2019 – **636** students were processed.
3. **Winter:** November 6 and 14, 2019 – **215** students were processed.
4. **Spring:** January 22; February 27; and March 3, 2020 – **301** students were processed.

A total of 1,443 students, involved in interscholastic athletics and extracurricular activities, received physicals.

Certification Classes Sponsored by the Interscholastic Athletic and Student Activities Office

A training session for CMSD staff to obtain their Adult CPR with AED and First Aid, Health and Safety for Coaches certification was held on Tuesday, June 4, 2019, at the East Professional Center. This First

Aid session was held in the morning and was conducted by two members of the Cleveland Clinic. The CMSD nursing staff conducted the CPR w/AED section during the afternoon session. A total of thirty-eight (38) CMSD staff members attended the morning session and forty-one (41) attended the afternoon session.

The Cheerleader, Hi-Stepper and Military Drill Clinics

The Student Activities Office annually hosts cheerleader, hi-stepper and military drill clinics for K-8 and high school squads who would like to learn and improve the various technical skills needed to perfect their performances and competition routines. The cheer clinic, featured top cheer and dance instructors from the Cleveland State University Cheerleading team. The clinics were held at the East Profession Center gymnasium. For the tenth year, squads competed to receive the Cheer Champ trophies:

K-8 & High School Cheerleader, Saturday, November 16, 2019, 8:30 a.m. – 2:00 p.m.; **103** students representing these high schools: Almira, Case, East Tech, Clark, George Washington Carver, Glenville, Harvey Rice, James Ford Rhodes, John Hay, Memorial, Miles Park and Walton. Memorial and John Hay were the cheer camp champs for the clinic.

Military drill and Hi-stepping/Dance clinic was not held this year due to the low numbers of K-8 and high school teams.

A total of 201 students participated in technique training clinics sponsored by the Student Activities Office.

The Student Activities Office, All-Star Cheerleader Leadership Academy

The All-Star Cheerleader Leadership Academy was developed to cultivate a select group of high school cheerleaders to serve as outstanding leaders and role models, in order to promote professionalism, goodwill, sportsmanship and quality cheerleading in each of the CMSD high schools. For the fifth year, hi-stepper squads were invited to send two members to participate as All-Star cheerleader squad.

As a member of the team, All-Star Cheerleaders are required to maintain a minimum 2.5 grade point average, be of freshman, sophomore, junior or senior level status, and display exemplary qualities on their school's cheerleading or hi-stepper squad. They are exposed to specialized technical training to strengthen their cheerleader and dance skills to share with their squads, as well as to display during various District and community performances.

Cheerleaders from John Adams, John Hay and John Marshall, and hi-steppers from John Marshall participated in the 2019-2020 program. A total of six (6) All-Stars took part in the summer program, which consisted of seventeen (17) two hour practices on Tuesday and Thursday evenings plus eleven (11) three hour practices on Monday evenings. The practices featured training from the following individual with expertise in cheer and dance:

- Karen Jones – cheer and dance instructor/trainer and choreographer for the cheer camp.

The summer program culminated with attendance to summer dance camp, sponsored by Buck Out Cleveland on August 17th and 24th. During the camp, the young ladies learned different dance techniques.

District and community performances included:

- Saturday, August 13 – Back to School Parent Fair, Cleveland Public Auditorium
- Monday, September 2 – 14th Congressional District Caucus, Labor Day Parade
- Friday, November 8th - performance at the Senate Football Championship game.
- Wednesday and Friday, February 12th and 14th –Senate Basketball Championship games.

With the advice of our previous evaluator, the Athletics and Student Activities Department made some adjustments to the design of the CEAP program. These adjustments include providing our students with physicals as opposed to health screenings, allowing more students to participate in our chess tournaments and streamlining the K-5 field trip process. With these changes, we can now offer more activities to a broader scope of CMSD students and increase participation across the board. It is the goal of the Athletics and Student Activities Department to be an inclusive part of CMSD to all students and families in the district.