

2021 – 2022  
Comprehensive Extracurricular Activities  
Program  
Mid-Year Report



February 2022

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# OVERVIEW

The Extracurricular Activities Program is a vital part of our students' educational experience. The program provides opportunities for the development of student interests, talents and is a gateway to new opportunities. It also provides a basis for personal values and a lifetime of work and leisure activities.

Participation in Extracurricular Activities carries with its responsibilities for students, parents, educators and the community. Extracurricular Activities offer opportunities that assist in the development of fellowship and good will. They promote self-realization, social and emotional growth, which encourage good citizenship and provide valuable lessons such as teamwork, sportsmanship, and self-discipline.

A wide variety of experiences increase the learning achievements of a child. These experiences contribute to the primary goal of the Cleveland Metropolitan School District to present academically and intellectually complex tasks for each of our scholars which will translate into transferable skills. Extracurricular activities play a key role in the development of learning skills and emotional patterns that enable students to make maximum use of their education and prepare them for living in a multicultural and diverse global society.

The vision for the Cleveland Metropolitan School District's Extracurricular Program has been developed based on feedback from students, parents and staff. The purpose of the program is to encourage students to participate in curriculum-related recreation, and social learning, through activities that are offered on a non-discriminatory basis.

## **PROGRAM ADMINISTRATION**

Beginning with the 2019-2020 school year, the Athletics and Students Activities Department went to a digital platform to administer and collect information from principals. All athletic information was administered to athletic directors and building principals via Smartsheets which was due prior to the end of the 2018-2019 school year. Non-Traditional Extracurricular Activities are being managed by the Athletics and Student Activities office with help from the Science and Arts departments within CMSD.

As part of the recommendations from the CEAP Evaluator, Central Office Staff member Kenneth Barrett, continues to be responsible for inputting student participation into the computer. The district uses the eSchoolPlus Computer System, which will allow online data entry and greater access to student information. School based Athletic Directors, Advisors, Coaches and outside partners have been orientated to new forms that will contain the necessary information by which Central Office staff can document student participation.

### ***Budget and Accounting***

The Budget Division has created a separate component to track CEAP program funds in greater detail. The Budget Division also allocated a budget specialist, for each school, to oversee the monetary aspects of CEAP. The Athletics and Student Activities department is now receiving more information on proper cost accounting and budget tracking for CEAP.

In order to provide more equity and to provide our students better-rounded field experiences, the Athletics and Student Activities department worked with a number of outside vendors. Vendors include: The Nature Center, Cleveland Museum of Natural History, Cleveland Botanical Garden, Greater Cleveland Aquarium, Cleveland Metroparks Zoo, Progressive Arts Alliance, Dancing Classrooms, Cleveland Classical Guitar and Center for Arts- Inspired Learning. All field experiences or in-school presentations are for students in grades 1<sup>st</sup> through 5<sup>th</sup>.

## **NON-TRADITIONAL EXTRACURRICULAR PROGRAMS FOR K-5 GRADE BANDS**

This new program collaboration is designed to establish a strong collaboration with cultural organizations, so that extracurricular activities can be offered to all students with the goals of connecting activities to the daily curriculum and improving academic achievement. In addition to offering activities that serve as culmination events conducted at the district level and related to the activities which students engage on a routine basis at their individual schools, throughout the school year, other activities will be offered that will provide a full and comprehensive, extracurricular program at each school.

### **K-5 Non-Traditional Program Summary**

- Each school is given the same opportunities to attend field experiences (trips) sponsored by one of the partners assigned by the Athletics and Student Activities Department.
- Each partner is responsible for one grade band.
- Starting at the beginning of the school year, the designated partners contact each K-8 building to arrange field experiences (trip) with their assigned grade band.
- Immediately after the field experience (trip), the partner submits the names of the students in attendance to the Athletics and Student Activities Department via a Smartsheet.
- Students' names are entered into eSchoolPlus by the Athletics and Students Activities Department.

## **K-8 SCHOOL INTERSCHOLASTIC ATHLETICS FOR GRADES 7 - 8**

Since the inception of the K-8 structure, during the 1999-2000 school year, schools have received programming on a limited basis. If schools would like to have more programming, then what is allocated, they are allowed to use their school-based budget to fund those programs. Schools form committees to determine which programs best fit the make-up of their school environment. Factors, such as available facilities for athletics, coaching personnel and ancillary costs, were taken into consideration, before each school made their choices. The ancillary costs are the average cost that schools must incur, from their School Based Management general funds accounts, to cover the yearly costs for transportation, equipment, officials, security, awards, and coaching staff. Costs may vary, depending on facility usage and practice schedule. Schools were asked to commit for three years, in order to stabilize costs and schedule events.

For the Interscholastic Athletics Program, sports seasons were established to accommodate the variation of K-8 start, and ending, times between schools:

<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>
* Girls Basketball (late schools)	* Boys Basketball (early schools)	* Boys Basketball (late schools)
* Co-ed Soccer	* Girls Basketball (early schools)	* Boys Track
* Volleyball		* Girls Track

All program staff is providing competition experiences that support the basic goals of education and expands the student's physical and mental capability in their school's programs. K-8 coaches had a preseason sport specific organizational meeting, in August, and reported to work on August 24, 2021. K-8 school sports tryouts began shortly after school was in session, in August 2021.

It is the responsibility of the Interscholastic Athletics Office to create game schedule, secure sites, and officials for all sports, as well as conduct all-star meetings, coaches' in-service meetings, and championship contests. Below is the list of the K-8 champions for the first part of the school year:

### **Fall Season**

- Girls Basketball (Late): James A. Garfield
- Co-ed Soccer: Campus International
- Volleyball: Douglas MacArthur Girls Leadership Academy

### **Winter Season**

- Boys Basketball (Early): TBD
- Girls Basketball (Early): TBD

## **HIGH SCHOOL INTERSCHOLASTIC ATHLETICS**

The school based Athletic Directors and coaches, have the responsibility to develop the athlete's knowledge and skill levels in each sport. They will instruct students in the fundamental techniques and physical training in various sports. Each school will enter a team in each sport within the Senate Athletic League and Independent contests, as well as Ohio High School Athletic Association Sectional/District tournaments.

Sports offered at the high school level are:

**Fall Season**

- \* Boys and Girls Cross-Country
- \* Football
- \* Golf
- \* Soccer
- \* Girls Tennis
- \* Volleyball

**Winter Season**

- \* Boys Basketball
- \* Girls Basketball
- \* Boys Bowling
- \* Girls Bowling
- \* Swimming
- \* Indoor Track Boys
- \* Indoor Track Girls
- \* Wrestling

**Spring Season**

- \* Boys Track
- \* Girls Track
- \* Baseball
- \* Softball
- \* Lacrosse
- \* Boys Tennis

Building permits for all facilities have been processed for the fall and winter sports program.

Beginning with the 1998-99 school year, the Cleveland Senate Athletic League approved the formation of a one-league concept for football. By doing so, each school would play three independent football contests and a seven-game league schedule. In previous years, each Senate school played five independent games, which was a method of raising additional income to support athletic programs. To compensate for the deficit, due to the loss of three independent games, each high school with a football program will receive \$10,000; while Bard, Campus International, Garrett Morgan and Max Hayes will receive \$6,000. Schools have begun to spend allocations for programming upgrades.

**High School Interscholastic Athletics Program Summary**

- \* The Fall athletic program was completed, with district-wide competitions and championships, in High School Cross-Country, Senate Volleyball, City Football, Girls Tennis and Golf.
- \* A total of 12 out of 13 Senate high schools competed in the 2021 Robert E. “Bump” Taylor Cross-Country Championship, with a total number of 77 student athletes. The meet was held on Wednesday, October 13, 2021, at Wallace Lake in the Berea Metro Parks.

The following are the results of the 2011 Senate Cross-Country Championship:

**Boys** 1<sup>st</sup> – John Hay  
2<sup>nd</sup> – James F. Rhodes

**Girls** 1<sup>st</sup> – John Hay  
2<sup>nd</sup> – Bard

- The 2021 Senate Girls Varsity Volleyball Championships were held on Wednesday, October 10, 2021, at the East Professional Center. The John Hay Lady Hornets were crowned Senate Champions by defeating the Bard Lady Raptors.
- The Glenville Tarblooders were crowned the 2021 Senate Athletic League Champions, in Football for the twenty-second year in a row, after compiling a perfect record against all their Senate opponents. The team advanced to the Ohio High School Athletic Association football tournament, where they fell to Youngstown Ursuline in the third round of the playoffs. After the loss the Glenville Tarblooders finished the season with a 9-4 record.
  - Along with Glenville, John Hay and James F. Rhodes also qualified for the OHSAA State Playoffs. John Hay was defeated by Macedonia Nordonia in the first round of the playoffs to finish with a record of 4-7, while James F Rhodes fell to Toledo Whitehouse Anthony Wayne to finish the season with a record of 6-3.
  - The 2021 87<sup>th</sup> Senate Football Championship was held on Thursday, October 28, 2021, at the Collinwood Athletic Complex. Senate teams participating in the City Championship are the Collinwood Railroaders with an overall record of 3-5, and 3-4 in the Senate and the John Marshall Lawyers with an overall record of 4-4 and 4-1 in the Senate. John Marshall defeated John Collinwood 46-6 to be crowned the Senate Championship Game.
- The 2021 Senate Soccer Championship was held on Thursday, September 30, 2021, at the Collinwood Athletic Complex. Lincoln-West captured the 2021 Senate Soccer Championship crown.
- The 2021 Senate Girls Tennis Championship took place on Wednesday, September 29, 2021, at Jefferson Park Tennis Courts. Teams participating in the Senate Girls Tennis Championship were Glenville, James F. Rhodes, John Adams, John Hay, John F. Kennedy, John Marshall, Lincoln-West, and Max S. Hayes. John Hay Lady Hornets were crowned Senate Champions to win their second Senate Championship in a row.
- The 2021 Senate Golf Championship Tournament took place on Thursday, October 14, 2021, at Highland Hills Golf Course. Teams participating in the Senate Golf Championship were Glenville, James F. Rhodes, John Adams, John Hay, John Marshall, John F. Kennedy and Lincoln West. John Hay Golf team defeated the rest of the Senate with a score of 487 just 4 points lower than John Marshall.

## **EXTRACURRICULAR ACTIVITIES**

The Extracurricular Activities program is designed to provide a holistic program of activities that will help students expand, and explore, their varied areas of interest. These activities include, but are not limited to: Cheerleading, Hi-Stepping/Dance, Military Drill, Chess, High School Coed Powerlifting and Intramurals.

An in-service calendar has been approved by the Commissioner of Interscholastic Athletics and Student Activities and distributed to schools. Additionally, a district-wide calendar of Student Activities events has been prepared and distributed to schools. Schools have submitted their preliminary reports and organized their programs for the school year. Job postings and descriptions were prepared and distributed to all school buildings, by September 2021. Sponsors and advisors have been identified, and appointed, in the schools' sponsored activities.

- Pre-Season meetings have been held for Extracurricular Activities in Cheerleading, Hi-Stepper/Dance and Military Drill, Chess, Intramurals, regarding rules, guidelines and eligibility requirements.
- The Cheerleading, Military Drill, and Hi-Stepper competitions have established a program to reward students and teams with the highest-grade point average. Each school participating in the competitions will receive a Scholar Athlete Award, presented to the student, on each squad, with the highest GPA. The awards will be distributed during the half-time portion of the competitions.
- Orientation meetings for the Competitions will be held during the months of January and February 2022.

### **K-8 and High School Chess Program**

The 37<sup>th</sup> Annual Student Activities Chess Program kicked off on November 18<sup>th</sup> with our first tournament in the East Professional Center Gymnasium. The first tournament included the following K-8 and High Schools: (K-8, 6) – Clark, Euclid Park, Kenneth Clement, Miles Park, Newton D. Baker and Orchard STEM. High schools (5) – East Tech, James F. Rhodes, John F. Kennedy, John Hay and John Marshall. Beginning with the 2019-20 school year, each school is allowed to bring as many students as they would like to every event. In previous school years, each school could only bring four students to each event.

### **Certification Classes Sponsored by the Interscholastic Athletic and Student Activities Office**

Training sessions for CMSD staff to obtain their Adult CPR with AED certification were hosted by the Athletics and Student Activities Office. This certification is needed for our coaches to obtain their Pupil Activity Permit. These trainings were held on Tuesday, June 15<sup>th</sup> and Thursday June 17<sup>th</sup>, 2021 and due to COVID restrictions, each class was limited to twelve (12) participants. The First Aid session was held virtually and was conducted by multiple members of the Cleveland Clinic medical staff on multiple dates throughout the summer.

### **Cheerleading, Hi-Stepper and Military Drill Clinics**

The Student Activities Office annually hosts cheerleading, hi-stepper and military drill clinics for K-8 and high school squads who would like to learn and improve the various technical skills needed to perfect their performances and competition routines. Ultimate Cheer and Dance led the cheer clinic; featuring some of the top cheerleaders from HBCU's from across the country. The clinic was held at the East Profession Center gymnasium.

**K-8 & High School Cheerleading**, Saturday, October 16, 2021, 8:30 a.m. – 2:00 p.m.; **143** students representing these high schools: Bard, Bolton, East Tech, Glenville, James F. Rhodes, John Adams, John F Kennedy, John Hay, Marion-Sterling and Wade Park.

Military drill and Hi-stepping/Dance clinic were not held this year due to the low numbers of K-8 and high school teams.



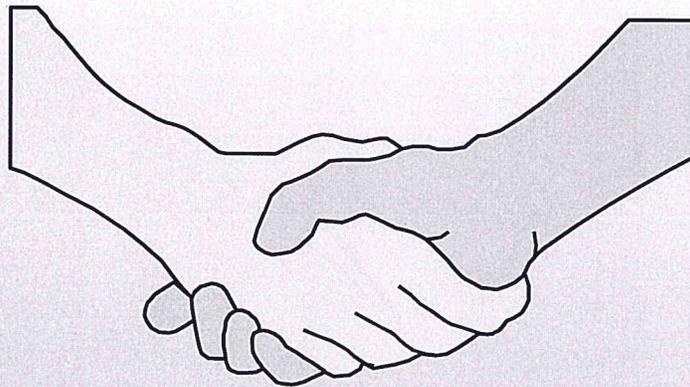
CLEVELAND  
METROPOLITAN  
SCHOOL DISTRICT

**Eric S. Gordon**  
*Chief Executive Officer*

**2021-2022**

## **Comprehensive Extracurricular Activities Plan (CEAP)**

**A collaborative agreement between the  
Cleveland Metropolitan School District  
and the  
City of Cleveland**



*Serving Cleveland's Children by  
promoting self-realization, social and emotional growth  
and academic success.*



CLEVELAND  
METROPOLITAN  
SCHOOL DISTRICT

**Cleveland Metropolitan School District**

**Comprehensive Extracurricular Activities Program  
CEAP**

# **Program Background**

# *Comprehensive Extracurricular Activities Program*

## *Background*

In 1996, an accord was established between the Cleveland Metropolitan Schools and the City of Cleveland that generated a historic collaborative agreement to implement a Comprehensive Extracurricular Activities Program (CEAP) using the revenues generated by a parking tax.

This program contains five critical components: Marching Band/Instrumental Music, Elementary Non-Traditional Extracurricular, K-8 School Athletics, High School Athletics and the Secondary Extracurricular Activities. Each of these programs provides recreational or cultural enrichment activities for the children of the City of Cleveland. A palette of programs to appeal to every grade level and all sorts of interests was the basis of this agreement. The initiative includes long-gone senior high sports such as wrestling and swimming, as well as long needed athletic programs at the K-8 school level.

The Arts Education Programs brought music back to the schools. There is a growing body of evidence that suggest that the study of arts and cultural programs positively effects cognitive development. Research proves that the integration of cultural arts in education can play a significant role in the education of our students. Knowing and practicing the arts disciplines are fundamental to the healthy development of children's minds and spirits.

CEAP also provides for enhancements to the traditional elementary classroom, which would bring artists to school buildings, sponsor museum, arts and theater field trips. Individual schools are able to tailor their program to student's interests, but have to ensure that the offerings involve four-fifths of all children.



**Cleveland Metropolitan School District**

**Comprehensive Extracurricular Activities Program  
CEAP**

**2021-2022  
Component Summary**

**Comprehensive Extracurricular Activities Plan  
(CEAP)  
A collaborative agreement between the Cleveland Metropolitan School District and the  
City of Cleveland  
2021-2022**

Component Summary	2021-2022 Allocation
<p><b>A. Elementary Non-traditional Extracurricular Programs</b> Sixty-seven (67) K - 8 Schools (grades 1-8). Schools organize their non-traditional extracurricular activities programs, which include field trips, sponsored building activity periods, assemblies, and artist-in-residence programs that are implemented throughout the year.</p>	\$100,000
<p><b>B. K-8 School Interscholastic Athletics and Student Activities Programs</b> To provide funding for transportation, event officials, and game day staffing for athletic programs for all students in the 7<sup>th</sup> &amp; 8<sup>th</sup> grade level. Programs include: boys and girls Basketball, Coed Soccer, Volleyball, boys and girls Track. Student Activities provide a holistic program that will help students in grade 6, 7, and 8 explore their varied areas of interest including: Cheerleading, Hi-Steppers/Dance, Chess and K-8 Intramurals.</p>	\$392,889
<p><b>C. High School Interscholastic Athletics Program</b> Beginning with the 1998-99 school year, the Cleveland Senate Athletic Council approved the formation of a “one league” concept for football. By doing so, each school would play fewer independent football contests and more league contests. In previous years each Senate school played five independent games which was the method of raising additional income to support athletic programs. To compensate for the deficit due to the loss of three independent games, each high school with a football programs will receive \$10, 000 while schools without football programs would receive \$6,000.</p>	\$114,000
<p><b>D. Arts Education Programs</b></p> <ul style="list-style-type: none"> <li>◆ Music Program will include: repair and maintenance of equipment, supplies for music program and the All-City Marching Band.</li> <li>◆ All-City Arts programs; i.e. All-City Musical, All-City Band, and All-City Choirs.</li> </ul>	\$202,000.00
<p><b>E. High School Extracurricular Activities</b> Activities provide a holistic program that will help students explore their varied areas of interest including: Military Drill, Cheerleading, Hi-Stepping/Dance, Chess, Coed Weightlifting, Fencing and Esports.</p>	\$123,111.21
<p><b>F. Contractual Evaluator</b></p>	\$18,000
<b>2021-2022 TOTAL</b>	<b>\$950,000</b>



## **B: K-8 School Interscholastic Athletics & Student Activities Program (Grades 7 & 8)**

To provide funding for transportation, event officials and staff for athletic programs for all students in the 7<sup>th</sup> & 8<sup>th</sup> grades. Programs include: boys and girls Basketball, Coed Soccer, Volleyball, and boys and girls Track.

Student Activities provide a holistic program that will help students in grade 6, 7, and 8 explore their varied areas of interest including: Military Drill, Cheerleading, Hi-Steppers/Dance, Chess and Intramurals. Since the inception of the K-8 structure, during the 1999-2000 school year, schools have received programming of their choice within the allocation allotment.

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	Total
Officials/Event staff	\$54,889
Coaching Differentials	\$285,000
K-8 Transportation	\$53,000
<b>TOTAL AREA B</b>	<b>\$392,889</b>

## **C: Senior High Interscholastic Athletics**

Beginning with the 1998-99 school year, the Cleveland Senate Athletic League approved the formation of a one-league concept for football. By doing so, each school would play three independent football contests and a seven-game league schedule. In previous years, each Senate school played five independent games, which was a method of raising additional income to support athletic programs. To compensate for the deficit, due to the loss of three independent games, each school with a football program will receive \$10,000 and those without football programs will receive \$6,000

				<b>Total</b>
Football schools	9	\$10,000.00		\$90,000
Non Football schools	4	\$6,000.00		\$24,000
Transportation				\$0
<b>TOTAL AREA C</b>				<b>\$114,000</b>



## E: High School Extracurricular Programs

The Secondary Extracurricular Activities program is designed to provide a holistic program of activities that will help students expand, and explore, their varied areas of interest. These activities include, but are not limited to: Cheerleading, Hi-Stepping/Dance, Military Drill, Chess, Coed Weightlifting, Fencing and Esports.

Activity	Coaches	Differential	Total
Senior High Cheerleader	10	\$1,688	\$16,880
Senior High Military Drill	6	\$1,688	\$10,128
Senior High Hi-Steppers	6	\$1,688	\$10,128
Chess Advisor	8	\$388	\$3,104
Coed Weightlifting	8	\$330	\$2,640
Fringes		17.51%	\$15,313.00
Transportation Student Activities			\$39,918.19
Competitions Officials and Judges			\$20,000
Awards, trophies			\$5,000
<b>TOTAL AREA E</b>			<b>\$123,111.19</b>
<b>TOTAL AREA F</b>			<b>\$18,000.00</b>
<b>2021-2022 PROGRAM TOTAL</b>			<b>\$950,000.00</b>

## F: Contractual Evaluator